



Infants and Toddlers: Practice, Pedagogy & Research

PROGRAM

Day One – Friday 25th September 2015

8.00am – Registration

9.00am – Welcome to Country: **Millie Ingram**

9.10am – Welcome & Opening Address: **Margaret Young**

9.30am – Keynote Address: **Dr Jools Page (UK)** - Early years professionals perspectives on attachment and professional love in the nursery

10.30am – Morning tea

11.00am – Concurrent sessions

	One	Two	Three	Four	Five
Session	Research presentation	Practice-based workshop	Practitioner inquiry/ change project	Research presentation	In Conversation
Description	Assess-oring the daily diary: Leading change in the infant-toddler room	A culture of musical togetherness in a birth-to-two education and care setting	Infants and toddlers don't do preschool: Moving towards a natural approach to infant and toddler curriculum	The richness of everyday moments: Bringing visibility to the qualities of care within pedagogical spaces	In conversation with Dr Jools Page
Speaker	Maria Cooper (Presenting on behalf of Helen Hedges and herself)	Meredith Chan & Amanda Niland	Nellie Hodda, Bronwyn Gibbs & Melodie Glass	Suallyn Mitchelmore	Dr Jools Page

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Day One – Friday 25th September 2015 (cont...)

12.00pm – Concurrent sessions

	One	Two	Three	Four	Five
Session	Research presentation	Practice-based workshop	Practitioner inquiry/ change project	Practitioner inquiry/ change project	Practitioner inquiry/ change project
Description	Observing Isabelle: A case study of how a new mother learnt about her baby daughter's toy preference in her first year of life	Supporting positive interactions: Using mealtimes as intentional teaching	Key educators - Aligning practice: Children are central to everything we do.	2 presentations - Exploring creativity in infant-toddlers settings <ul style="list-style-type: none"> What is the ECT professional's perspective of creativity in early childhood settings? 	2 presentations - Doing my own research – exploring professional practice through post-graduate study <ul style="list-style-type: none"> When and how do I offer choice to infants and toddlers?
Speaker	Melodie Glass	Leslie Braganza & Megan O'Rourke	Michelle Richardson & Renae Irwin	Aniela Mihaila & Chandima Jayanath	Nicole Gleeson
Session				Practitioner workshop	Practitioner inquiry/ change project
Description				<ul style="list-style-type: none"> Valuing toddler creative arts: Is toddler creative arts underestimated? 	<ul style="list-style-type: none"> How visible is infant-toddler pedagogy in early childhood professional resources?
Speaker				Cheryl Judson & Jade Lane	Laura Ottawa

1.00pm – Lunch

2.00pm - Keynote Address: **Assoc. Professor Sheila Degotardi (Aust)** - Learning to talk or talking to learn? How interactions can support language development and collaborative learning in infant-toddler programs

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Day One – Friday 25th September 2015(cont...)

3.00pm – Concurrent sessions

	One	Two	Three	Four	Five
Session	Practitioner inquiry/ change project	Practice-based workshop	Practice-based workshop	Practice-based workshop	In Conversation
Description	Relationships with others and the environment: contributes to a sense of calm or not?	Does motherhood Influence professional practice?	The Thomas and Oliver guide to physics: Calm toddlers really learn science?	2 presentations - Principles of Respect: Explorations of curriculum and pedagogy from a Pikler-Gerber perspective <ul style="list-style-type: none"> Respectful caregiving in practice 	In conversation with Assoc. Professor Sheila Degotardi
Speaker	Samantha Glass, Ashley Pajeska, Susan Chen and Lucinda Cantrell	Ana-Luisa Franco & Lynn Farrell	Camilla Gordon	Loren Wilson & Osanna Giang	Assoc. Professor Sheila Degotardi
Session				Practitioner inquiry/ change project	
Description				<ul style="list-style-type: none"> A journey of discovery utilising principles based on a philosophy of respect 	
Speaker				Sharon Smith	

4.00pm – Day closes

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Day Two – Saturday 26th September 2015

9.00am – Keynote Address: **Dr Jayne White (NZ)** - More than meets the eye: A dialogic 'look' at infant-teacher subjectivities in ECE

10.00am – Morning tea

10.30am – Concurrent Sessions

	One	Two	Three	Four	Five
Session	Research presentation	Research Presentation	Practitioner inquiry/ change project	Practice-based workshop	In Conversation
Description	Care, education and infants and toddlers: Perceptions of early childhood professionals	Infants and their peer relationships	Educating infants and toddlers: "What's attachment got to do with it?"	2 Presentations - Using Pikler and RIE philosophies as catalysts of change <ul style="list-style-type: none"> Beyond crowd control, nappies and bottles. 	In conversation with Dr Jayne White
Speaker	Margaret Sims	Bridgett Redder	Lynn Connolly & Glynis Chang	Karen Algie & Jodee Swan-Hicks	Dr Jayne White
Session				Practitioner inquiry/ change project	
Description				<ul style="list-style-type: none"> Growing the nursery curriculum 	
Speaker				Jenny Kable & Kelly Callanan	



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Day Two – Saturday 26th September 2015 (cont...)

11.30am – Concurrent Sessions

	One	Two	Three	Four	Five
Session	Research presentation	Research presentation	Research Presentation	Practice-based workshop	In Conversation
Description	Infant's practices: Shaping (and shaped by) arrangements of early childhood education	Care as curriculum in a community of practice	The power of love	Being in our backyard: Outcomes and strategies to engage and connect our infants and toddlers with nature and sustainability	In conversation with Sandra Cheeseman
Speaker	Andi Salamon	Katherine Bussey	Rachel Hughes	Meghan Woods	Sandra Cheeseman

12.30pm – Lunch

1.30pm – Keynote Address : **Sandra Cheeseman (Aust)** - Infants' encounters with curriculum – the benediction as invitation

2.30pm – Q & A Panel: Convenor – **Tonia Godhard AM**

3.15pm – Conference close